



UNIVERSITY OF BAHRAIN

Artificial Intelligence Usage Regulation

Authority / Owner of Regulation: Vice President, Academic Affairs

Effective: March 27, 2025



Regulation Information

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UNIVERSITY OF BAHRAIN

University of Bahrain Council Decision
Number (169) of (2025)
Regarding Artificial Intelligence Usage Regulation

Approval of University President / Date: 27 March 2025
University Council:

Article I

The provisions of the Artificial Intelligence Techniques Usage Regulation at the University of Bahrain and its affiliated institutions shall be implemented, and any provisions or decisions conflicting with it are hereby repealed.

Article II

The Vice President and the concerned parties are tasked with implementing and enforcing this regulation from its date of issuance or as determined by the University Council.



Article (1) Preamble

In light of the rapid advancement of Artificial Intelligence (AI) techniques, these technologies and their tools have become an essential element in supporting educational processes, scientific research, and academic writing. They contribute to increased productivity, facilitate data analysis, improve language quality, and generate innovative ideas. The university encourages the provision of training programs to equip both faculty and students with the effective and responsible use of these tools.

Article (2) Definitions

University: University of Bahrain.

President: President of the University of Bahrain.

Vice President: The Vice President responsible for Academic Affairs.

Faculty Member: A member of the academic staff or a teaching appointee (such as a teaching assistant or part-timer).

Student: An individual admitted to the university and registered for undergraduate or graduate courses.

User: The faculty member or student.

Academic Integrity: The commitment to intellectual and scientific honesty in accordance with the established values and principles of academic institutions. This includes refraining from plagiarism, fabrication, or data manipulation while ensuring the ethical use of technological tools and artificial intelligence in research and learning, as mandated by the approved legal and academic guidelines.

Artificial Intelligence (AI): Computer-based techniques that simulate human intelligence to perform various tasks, including analysis, prediction, and decision-making.



Article (3) Objectives

This regulation aims to:

1. Establish a regulatory framework that encourages the responsible use of artificial intelligence in education, research, and academic writing, thereby improving the quality of outputs.
2. Enhance academic integrity, protect intellectual property, and respect privacy.
3. Ensure transparency and accountability in the use of artificial intelligence, while reducing plagiarism, cheating, and the dissemination of misleading information.
4. Support professional development and encourage researchers and students to understand the potential and limitations of these techniques, using them to foster innovation, critical thinking, and creativity.

Article (4) Scope of Application

The provisions of this regulation apply to all users and cover all educational, research, and assessment activities that may be affected by the use of artificial intelligence techniques and applications—whether textual, visual, auditory, or software-based. In cases where no specific provisions are stated within this regulation, the rules, regulations, and policies in effect at the university shall apply.

Article (5) General Usage Controls

1. The user is fully responsible for the accuracy, originality, and integrity of the outputs resulting from the use of artificial intelligence.
2. The user must clearly disclose the extent of their use of artificial intelligence in academic and research work, specifying the tools or models used as detailed in Article (6).



3. The use of intelligent techniques to produce biased or misleading content, or content that violates ethical values and applicable laws, or for purposes inconsistent with the principles of academic integrity, is strictly prohibited.

Article (6)

Controls for Use in Academic Writing and Assessment Activities

Academic departments are encouraged to provide practical models for integrating artificial intelligence into educational processes while adhering to the principles of integrity and innovation. AI may be used to improve language and style, propose the structure of educational texts, and produce preliminary drafts that are later reviewed by a human. It may also be used in designing interactive curricula that meet labor market needs, analyzing student responses, and enhancing curricula and teaching methods. In this regard, the following must be observed:

1. The student must disclose the use of artificial intelligence in their academic work to ensure transparency and uphold academic integrity..
2. The exploitation of these techniques to circumvent academic evaluation standards is prohibited, and any usage must be documented to ensure transparency.
3. Complete reliance on artificial intelligence to complete assignments and assessment activities—especially those that measure critical thinking, creativity, and deep understanding of subject matter—is prohibited.
4. The user is required to review the outputs of artificial intelligence and verify that they are not biased or in violation of personal data protections.

Article (7)

Controls for the Use of AI in Scientific Research, Study Design, and Data Analysis

The university encourages the use of artificial intelligence in various stages of scientific research, study design, data analysis, idea generation, broaden research horizons, and explore new creative dimensions. The following controls must be observed:

1. The use of artificial intelligence must be subject to human review and verification.



2. The user must disclose the role of artificial intelligence in the research process, including analysis, literature reviews, and interpretation of results.
3. The use of artificial intelligence to produce misleading research findings is strictly prohibited.
4. The user must assess the validity of research results and not rely solely on automated outputs generated by artificial intelligence.

Article (8) **Awareness, Guidance, and Continuous Development**

1. The relevant at the university, in coordination with the office of the Vice President, shall organize training programs and workshops to enhance awareness of best practices in the use of artificial intelligence in academic writing and scientific research.
2. Training shall cover skills such as information verification, critical evaluation of outputs, understanding the limitations of AI tools, and managing risks associated with bias and misleading information.
3. The university encourages the exchange of expertise among faculties to improve the use of intelligent tools and achieve integration between artificial intelligence and creative human thought.
4. Faculty members shall guide students toward the responsible and balanced use of AI tools, ensuring their adherence to academic integrity standards.
5. Faculty members are required to review the outputs of students and researchers to verify that original critical and analytical contributions are present before accepting any work.

Article (9) **Accountability and Penalties**

Without prejudice to any civil or criminal liability, any violation of the provisions of this regulation shall result in disciplinary action in accordance with the bylaws and regulations in force at the university.



Article (10) Review and Development of the Regulation

This regulation shall be periodically reviewed and updated to ensure it keeps pace with the rapid advancements in the field of artificial intelligence.